Irmo High

6671 St. Andrews Road Columbia, SC 29212



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades: 9-12 High **Principal:** David Riegel

Enrollment: 1,505 students **Superintendent:** Stephen W. Hefner, Ed.D.

School Phone: 803-476-3001 Board Chair: Beth Hutchison

School Website: http://www.lexrich5.org/IrmoHS.cfm



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- · Creativity and innovation
- · Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- · Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- · Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Irmo High School International School for the Arts has a long history of preparing students for future success. Now more than ever, our graduates are expected to perform at a high level and compete in a global economy. Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by maintaining high academic standards in an environment of choice and flexibility, creating a positive school climate that allows students to excel, and offering a wide variety of unique courses and programs that allow students to pursue their interests and passions.

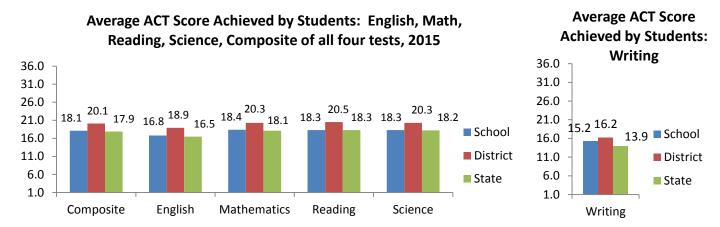
World Class Knowledge – Irmo High School offers a highly regarded academic program including AP and IB coursework. Interest in our International Baccalaureate Programme has grown dramatically, with enrollment doubling in the last two years. This year we had a record number of students who earned IB Diplomas. At the same time, we continue to offer rigorous AP and honors courses to provide students a challenging curriculum that suits their needs. This year, Irmo High boasted two National Merit Scholars and a National Merit Finalist, as well as a National Achievement Award winner.

World Class Skills — As part of the District's Technology Plan, all students have schoolissued iPads to help develop 21st century skills. Using the iPads, students have become proficient in uploading digital work and discerning reliable sources. As an arts magnet school, our students also develop critical thinking and creativity through an arts-infused approach to learning in all subjects. Our teachers have received extensive training in arts integration into the regular curriculum in increase student engagement and commitment to learning. Our students' involvement in arts programming teaches collaboration and problem solving, while also serving to increase their poise and confidence through performance and presentation of their work.

Life and Career Characteristics – As an IB World School, our students are frequently provided an opportunity to think from a global perspective and are asked to "think globally, act locally." Students demonstrate this ethic through service projects designed to reach out to the world around them. Irmo High instituted its first ever "Irmo Pride Day" in an effort to involve students in service projects in our school and community. Our school also reaches out to local organizations where our student artists and performers can showcase their talents on a regular basis.

Hayley Gossett, SIC Chair David Riegel, Principal

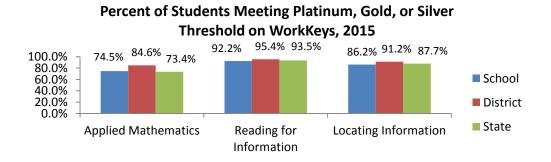
KNOWLEDGE



The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark	Math Benchmark	Reading Benchmark	Science Benchmark	
Score: 18	Score: 22	Score: 22	Score: 23	All 4 Subjects
42.3	24.5	27	21.1	14.4

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

KNOWLEDGE

SAT Performance				
Percent of Students	Average Critical		Average Writing	Average Composite
Tested	Reading Score	Average Math Score	Score	Score
71.1	495	499	476	1470

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests			
Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	64.2	84.3	85.7
English 1	66.4	73.0	75.1
Biology 1	78.7	81.6	77.8
US History and the Constitution	68.8	72.1	69.1
All Subjects	70.2	77.4	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate		
Four-Year Five-Year		
80.3	82.0	

School Four-Year Cohort Graduation Rate				
2015 2014 2013 2012				
87.9	77.7	82.7	83.0	

School Five-Year Cohort Graduation Rate				
2015 2014 2013 2012				
79.1	82.8	86.1	84.4	

Percentage of Seniors Eligible for LIFE Scholarship			
Our School District State			
53.6 63.0 42.2			

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical				
college pursuing an associates degree, certificate, or diploma in Fall 2014				
Our School	District	State		
84.5 89.4 70.3				

Abbreviations for Missing Data

OPPORTUNITIES

For students to meet the profile of the SC Graduate

Tot students to meet the prome of the 5e draudate	Our School	Change from Last Year	High Schools with students like ours
Students (n = 1,505)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	57.9	Down from 62.0%	N/A
Attendance Rate	96.2	Down from 99.5%	94.2
With disabilities	14.1	Up from 13.6%	11.5
Out of school suspensions or expulsions for violent and/or criminal offenses	2.9	Down from 3.5%	1.5
Percentage of students served by gifted and talented programs	32.4	Down from 34.6%	25.6
Enrolled in AP/IB programs	61.0	Down from 61.2%	22.0
Successful in AP/IB programs	47.1	Up from 43.5%	51.8
Career/tech students in co-curricular organizations	2.9	Down from 4.8%	3.1
Enrollment in career/technology courses	1533	Up from 968	1322
Students participating in work-based experiences	3.4	Down from 19.6%	7.7
Number of seniors who have completed FAFSA forms	256	N/A	338
Percentage of seniors completing college applications	N/A	N/A	67.1
Number of students in dual enrollment courses	59	N/A	66
Success rate of students in dual enrollment courses	100.0	N/A	88.9
Annual dropout rate	1.7	Down from 2.5%	1.8
Dropout recovery rate	19.2	N/A	5.4
Percentage of students retained	1.3	Up from 1.1%	2.1
Teachers (n = 116)			
Percentage of teachers with advanced degrees	77.6	Up from 72.0%	65.2
Percentage of teachers on continuing contract	88.8	Down from 93.2%	81.2
Teachers returning from previous year	88.2	Down from 90.8%	88.9
Teacher attendance rate	93.9	Up from 93.4%	95.4
Average teacher salary*	\$54,108	Down 0.6%	\$50,520
Professional development days / teacher	7.8 days	Up from 7.4 days	12.6 days
Percentage of classes not taught by highly qualified teachers	5.6	Down from 7.7%	1.5
Percentage of teacher vacancies for more than 9 weeks	0.9	N/A	0.4

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students and Parents				
	Teachers	Students*	Parents*	
Number of surveys returned	89	281	65	
Percent satisfied with learning environment	71.9	66.2	80.0	
Percent satisfied with social and physical environment	68.9	59.4	74.3	
Percent satisfied with school-home relations	80.0	78.8	67.2	

 $[\]ensuremath{^{*}}$ Only students in grade 11 and their parents were included.

Abbreviations for Missing Data

OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	2.0	Up from 1.0	4.0
Student-teacher ratio in core subjects	22.7 to 1	Up from 21.8 to 1	28.4 to 1
Prime instructional time	88.5	Down from 91.6%	88.2
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Excellent	N/A	Poor
Dual enrollment courses offered	2.0	N/A	10.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	90.3	Up from 87.9%	98.9
Character development program	Good	Up from Fair	Good
Avg. Age of books/electronic media in the school library	18.0	N/A	13.4
Number of resources available per student in the school library media center	15.0	N/A	19.4
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	3.0	N/C	1.7
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.1	N/C	0.7
Dollars spent per pupil**	\$10,841	Up 9.0%	\$7,817
Percent of expenditures for instruction**	70.0	Up from 69.8%	60.0
Percent of expenditures for teachers' salaries**	71.1	Up from 70.0%	62.5

^{*} Includes current year teachers contracted for 190 days or more.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	At-Risk
2013	Excellent	Good
2012	Excellent	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards

Family-Friendly Guides to the SC Content Standards

2014-15 Accountability Manual

Report Card Data Files

ESEA Data Files

Abbreviations for Missing Data

^{**} Prior year audited financial data are reported.